

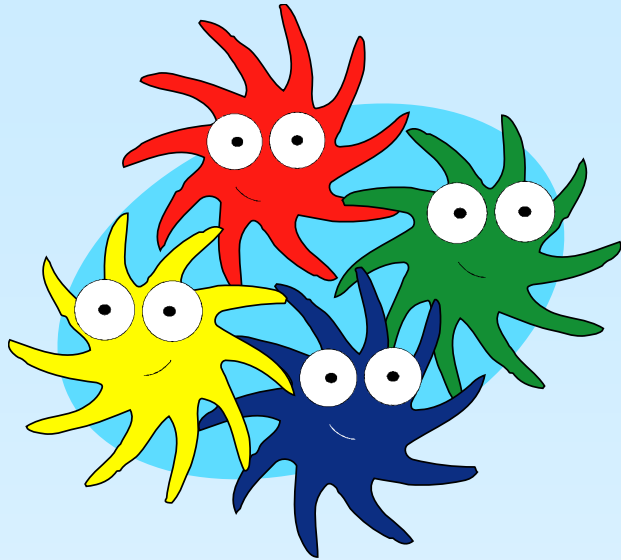


Einheit III:  
Farben  
(Colors)

# Lasst uns lernen!

## Einheit III: Farben

Die Farben	DEE FAHR-ben	the colors
Rot	ROHT	red
Orange	oh-RAHNGSH	orange
Gelb	GEHLB ("g" as in "get")	yellow
Grün	GREWN	green
Blau	BLAHW	blue
Lila	LEE-lah	violet/purple
Rosa	ROH-sah	pink
Schwarz	SHVAHTZ	black
Weiß	VYS	white
Braun	BROWN	brown
Grau	GRAHW	gray



Schau was ich schon weiß...

We're learning about

**Farben** (Colors) in German!

Here's what I learned this week...

_____	_____
_____	_____
_____	_____
_____	_____

HERE ARE SOME ACTIVITIES WE CAN TRY AT HOME:

- While I'm getting dressed in the morning, let me name the German colors of my clothes!
- Ask me to find three things that are "rot" or "blau"!



## Guess the Color

### **Bereitet euch vor! – Let's Get Ready!**

- ❑ Colored counting bears, crayons, pieces of construction paper, etc.
- ❑ *Zaubersack* (TSAHW-buh-zahk) / magic bag) or *Zauberbox* (TSAHW-buh-kis-teh) / mystery box)

The teacher selects a colored item (crayon, counting bear, piece of construction paper, etc.) and hides it in her “*Zaubersack*” (magic bag). Students then must try to guess the color she is hiding. Whoever guesses correctly can hide the next color.

### *Spring!*

- This game can be played to reinforce vocabulary in the following units:  
Einheit II: Farben  
Einheit VI: Essen  
Einheit VIII: Kleidung  
Einheit X: Tiere

## What's Missing?

### **Bereitet euch vor! – Let's Get Ready!**

- ❑ Colored counting bears, crayons, pieces of construction paper or other identical items in a variety of colors
- ❑ Large piece of paper or fabric to cover items

Place one object of each color (e.g. counting bears, construction paper cutouts, etc.) on a table. Give students 20-30 seconds to study the objects on the table and then cover them with a sheet or large piece of paper. Have students turn their backs or close their eyes as you remove one of the items. Reveal the remaining items. Students must figure out which color has been removed.

### *Spring!*

- This game can be played to reinforce vocabulary in the following units:  
Einheit IV: In der Schule  
Einheit VI: Essen  
Einheit VIII: Kleidung  
Einheit X: Tiere

# Lasst uns bekannt werden!

## Einheit III: Farben



### **Der Fasching** (DAYR FAH-shing)

One of the most fun German celebrations is *Fasching* (or *Karneval*). This carnival season begins on *elften elften elf Uhr elf* (ELF-ten ELF-ten ELF UHR ELF), or November the eleventh at 11:11 a.m. and runs for three months through February or March. *Der Fasching* is a time for Germans to have fun before Easter begins and their religion requires them to fast (eat little food or give up a certain loved food) and be more serious.

During the months of *Der Fasching*, Germans may attend many costume balls and parties. Near the end of *Der Fasching* during the *Tolle Tage* (TOH-leh TAHG-eh) or “Crazy Days”, everyone attends grand parades in the streets where everyone dresses up in colorful costumes and gathers to see floats that have been decorated elaborately in many designs and colors. The greatest of these parades usually occurs on *Rosenmontag* (ROH-sen-mohn-tahg) or Rose Monday, the 42<sup>nd</sup> day before Easter.

Carnivals are held in most of the southern German cities. The wildest *Fasching* of all occurs in the city of *Köln*. The parades in *Köln* feature crowds of people in all kinds of costumes from clowns to animals to fruit! The people have come to admire the acrobats, dancers, and fancy floats that are part of the parade. People on the floats throw candy to the crowds.

## **Make *Fasching* Masks with your class!**

You will need:

Paper plates

Construction paper in an assortment of colors

Scissors

Tape

Craft/popsicle sticks

Markers or crayons

Glue sticks

Other craft supplies for decoration (eg. Stickers, glitter, sequins, pom-poms, yarn, etc.)

1. Cut eye holes in each paper plate.
2. Allow children to decorate their plates as they wish. (You can precut hats, ears, crowns and other shapes from construction paper for them to use as well.)
3. Tape or glue craft stick onto the back of the completed mask to use as a handle.

**Did you know...** that the story of Rainbow Fish was written by Marcus Pfister of Switzerland? His story first became a bestseller among children's books in the United States in 1992!

**Teachers:** Read Marcus Pfister's, *Rainbow Fish* and follow up with a *Make Your Own Rainbow Fish* activity in the style of Marcus Pfister. Have students draw a fish with a black outline. Use watercolors to paint the fish and when it is dry, provide them with a special scale to glue on (Use foil or iridescent cellophane for the scale.)